

Linwood Teaching School Alliance (LTSA) in partnership with the University of Winchester and our mainstream and special school partners



School Experience FAQs 2017 - 2018

What is the structure of the school experience elements of this PGCE ?

This PGCE in General Primary is significantly enhanced with aspects of Special Educational Needs and Disability (SEND). The programme content is delivered through four taught modules and a series of non-assessed and assessed school based placements. These placements are in both mainstream Primary and Special school settings. Trainees are based in school throughout their PGCE year. They have the support of experienced class teams and work alongside class teacher mentors, starting with classroom and school observations. Trainees then progress to take on increasing responsibility for planning and teaching. Trainees have non-assessed placements at Linwood and Springwood campuses with assessed Key Stage 1 and Key Stage 2 placements in our partner mainstream Primary schools. Trainees will then be able to choose their final assessed placement in KS1 or KS2, in either mainstream or special school setting.

Who is this PGCE for ?

The programme is designed for trainee teachers wishing to enter the profession in either mainstream or special school settings. Trainees are guided through their learning by experienced University mentors and school based teacher tutors, to enable them to gain the skills and confidence to become effective, successful teachers of Primary aged children, especially those with SEND.



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What does this PGCE require trainee teachers to be able to do ?

- ✓ Know the structure and requirements of the Primary Curriculum as they relate to teaching in KS1 and KS2
- ✓ Be able to plan, teach, assess and evaluate lessons meeting the level of practice expected of teachers in the Teachers' Standards (DfE 2012).
- ✓ Identify professional strengths and areas for development.

What else will trainee teachers need to develop evidence of ?

- ✓ teaching early reading/phonics
- ✓ teaching spelling, punctuation and grammar
- ✓ teaching mathematics
- ✓ teaching PE
- ✓ promoting and managing good behaviour
- ✓ meeting the needs of children with special educational needs
- ✓ accurate assessment; high-quality oral and written feedback.

What support can partner schools expect from the University and Linwood ?

University Link Tutors will support all LTSA SD trainees by completing observations during each assessed placement. Teacher tutors are offered clear support structures and documentation and the opportunity to network with other LTSA teacher tutors. In addition, the University offer recognition of mentor support through formal mentor training and accreditation of support at Levels 1 and 2.

How can teacher tutors signal any difficulties with the placement ?

Linwood TSA is supported by the University with a clear protocol of support for trainees not meeting the Teachers Standards. It is expected that any concerns or difficulties are signalled to LTSA as early as possible so that appropriate support and action can be taken.

School Direct Programme contacts

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