

Linwood Teaching School Alliance (LTSA) in partnership with the University of Winchester School Direct PGCE General Primary with SEN

Module 2

Professional Theory and Practice

This module is delivered by and at the University of Winchester

Module outline

Trainees are introduced to the ways in which children learn and the factors which can influence the quality of learning. Connections are made to the work of significant educational theorists and how this links to primary practice. In addition trainees start to consider how teachers organise the learning environment, plan for teaching and learning, manage the behaviour of pupils and how teaching is personalised to the needs of all learners. Trainees' personal development as learners will include introduction to reading and writing at Masters level.

Learning Outcomes

1. Develop secure subject knowledge and pedagogical knowledge relating to the many roles of the teacher
2. Become familiar with the work of a range of significant educational theorists; reflecting critically on their work and relating this to primary practice
3. Reflect on the role of planning and assessment in the teaching and learning cycle
4. Know a range of pedagogical strategies, such as those related to behaviour management and assessment, and reflect on how teachers use these to enhance the learning of individuals
5. Demonstrate an informed, questioning and evaluative attitude to education policy and practice, showing an awareness of current issues related to education.

